

Annual Examinations for Middle Schools 2023

YEAR 7	SOCIAL STUDIES	TIME: 1 hour
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Name: _____

Class: _____

This examination paper consists of SIX sections (A, B, C, D, E and F). Students are requested to attempt ALL sections. Marks for each section appear between brackets or at the end of each exercise.

Section A: Fill in the blanks by choosing the correct answer.

rules	information	extended	family	social skills
influence	socialisation	nuclear	politics	respect

1. Media is a means of receiving _____ and knowledge.
2. The _____ is the first agent of socialisation.
3. The peer group is a group of friends who have the greatest _____ on me.
4. In the last century there were many _____ families.
5. In today's society many of the families are _____ .
6. The _____ process starts at birth and lasts our whole life.
7. The peer group helps me develop my _____ .
8. In sports there are many norms and formal _____.
9. Religion and Ethics help us learn many values in order to _____ the people around us.
10. _____ refer to the way a country is governed and its resources are distributed.

(10 marks)

Section B: Choose by marking ONE correct answer only.

1. **In a symmetrical family**
 - a) only the man can work
 - b) the woman has no say in the decision making
 - c) the rights and duties of the couple are equal
2. **Education**
 - a) increases the injustices suffered by different ethnic groups
 - b) is an agent of socialisation
 - c) is harmful to humans
3. **In a multicultural society, one finds**
 - a) only one type of clothing, music and food
 - b) a dictatorship
 - c) a mixture of local people and immigrants
4. **A good way to socialise while also improving one's health is to**
 - a) join a social group
 - b) get into politics
 - c) practise sports
5. **Religion is a**
 - a) primary agent of socialisation
 - b) secondary agent of socialisation
 - c) tertiary agent of socialisation
6. **At the workplace, we socialise when we**
 - a) meet and communicate with different people
 - b) judge each other
 - c) receive our wage
7. **The values we learn from the agents of socialisation**
 - a) does not affect how we respect each other
 - b) affect our character and social development
 - c) do not help us
8. **The family is considered as**
 - a) a social group as well as a social institution
 - b) a social group as well as a competitive one
 - c) a social institution and also a peer group
9. **In a peer group, one can**
 - a) be noisy and annoy everyone
 - b) stay always on his own
 - c) have fun, share experiences and get to know new people
10. **The Local Council helps to**
 - a) increase the buildings in the locality
 - b) organise the parish feast
 - c) increase democracy in the locality

(10 marks)

Section C: Mark ✓ whether it is TRUE or FALSE.

		TRUE	FALSE
1.	Malta is a multicultural country.		
2.	Philanthropic organisations work for the good of the community.		
3.	Culture does not contribute to a country's identity.		
4.	Mass media helps Maltese people to be aware of new and different values and ideas.		
5.	For a multicultural society to function well, it requires less tolerance and respect.		
6.	Technology helps us to work better and more efficiently.		
7.	Cooperation does not help a community to achieve unity.		
8.	Sex and gender have the same meaning.		
9.	Child rearing should only be carried out by women.		
10.	Traditional families are also modern families.		

(10 marks)

Section D: Read well these situations and then answer ALL questions.

1. Andrea is a Scouts member. He rarely pays attention to the cub master. He quarrels with those who disagree with him. Suggest **two** ways how Andrea can change his behaviour for the group to function better.

(4)

2. During last November's World Cup competition, some students passed discriminatory remarks about dark skinned footballers. In case this happens again, what can you tell your classmates? Give **two** examples.

(4)

3. The head of school has asked you to suggest **two** activities that can take place during next year's midday breaks. What activities would you suggest?

(4)

4. Unfortunately, during village feasts we do not always experience the value of respect. Give **two** ways how we can increase respect towards each other during feasts.

(4)

5. Grandpa said that when he was young, all the bus drivers were Maltese males and that he doesn't like today's drivers. What can you tell him about this? Give **two** suggestions.

(4)

(20 marks)

Section E: Read the following passage and then answer ALL the questions.



There are several social differences between men and women. One example is in children's games; some of which are meant for girls while others are for boys. Normally, girls are given toys that teach them how to care for their dolls and do housework. This prepares them to "behave as girls". On the other hand, boys are given cars and told not to cry and to be tough.

Adapted from Social Studies, the first two years

Questions

1. What is the meaning of gender?

(3)

2. How do children learn gender roles?

(3)

3. Mention **three** changes in the role of women in the family and in society.

(6)

4. What is a reconstituted family?

(3)

5. Explain the meaning of **norms** and give **one** example.

(5)

6. Mention **three** examples of gender and/or racial discrimination found in society.

(6)

7. How should a person behave for a group to function well?

- i) _____
- ii) _____ (4)

(30 marks)

Section F: Choose ONE of the following titles and write around 100 words about it.

1. It is important that everyone forms part of a social group. What can be done so that everyone is included? Give examples.
2. What makes a country multicultural?
3. Mention and describe **three** different types of family.

(20 marks)

Total: 100 marks

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